



IXL Skill Plan

The Northern Ireland Curriculum: Key Stage 1,
Primary 3



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

uk.ixl.com/english/skill-plans/the-northern-ireland-curriculum-key-stage-1-primary-3

Reading

Standard	IXL skills
Participate in modelled, shared, paired and guided reading activities	
Read, and be read to from a wide selection of poetry and prose	
Read with some independence for enjoyment and information	
Read, explore, understand and make use of a range of traditional and digital texts	
Retell, re-read and act out a range of texts, representing ideas through drama, pictures, diagrams and ICT, for example, <i>recreate characters or events in activities such as drama</i>	1. Use actions and dialogue to understand characters 7MR
Begin to locate, select and use texts for specific purposes	1. Choose the text that matches the writer's purpose GB2
Research and manage information relevant to specific purposes, using traditional and digital sources, and present their findings in a variety of ways	
Use a range of comprehension skills, both oral and written, to interpret and discuss texts	<p>Reality vs. fiction</p> 1. Which could happen in real life? YTD <p>Main idea</p> 2. What is the picture about? T7Y <p>Inference and analysis</p> 3. Which feeling matches the picture? SE9 4. What will happen next? 7RP 5. What am I? LMF 6. Use actions and dialogue to understand characters 7MR

Explore and begin to understand how texts are structured in a range of genres, for example, *represent a sequence of events from a story*

Informational texts

1. Match each effect to its cause CEU
2. Match each cause to its effect XKV

Explore and interpret a range of visual texts

Express opinions and give reasons based on what they have read

Begin to use evidence from text to support their views, for example, *predicting, inferring and deducing*

Reality vs. fiction

1. Which could happen in real life? YTD

Main idea

2. What is the picture about? T7Y

Inference and analysis

3. Which feeling matches the picture? SE9
4. What will happen next? 7RP
5. What am I? LMF
6. Use actions and dialogue to understand characters 7MR

Read and share their own books of stories and poems including the use of digital resources

Build up a sight vocabulary

1. Read sight words: review sets 1–7 JLD
2. Complete the sentence with the correct sight word JJE

Use a range of strategies to identify unfamiliar words

Prefixes and suffixes

1. Understand words with prefixes and suffixes V2Y

Synonyms and antonyms

2. Choose the synonyms VQH
3. Choose the antonyms AQG

Multiple-meaning words

4. Multiple-meaning words with pictures 6JF

Context clues

5. Use context to identify the meaning of a word XNT

Categories

6. Sort words into categories 6BC
7. Which word is not like the others? SJL

Talk with the teacher about ways in which language is written down, identifying phrases, words, patterns or letters and other features of written language

Recognise and notice how words are constructed and spelt

Blend and segment

1. Blend each sound in a word together L2P
2. Identify each sound in a word EJB
3. Put the sounds in order A5Z

Consonant sounds

4. Which letter does the word start with? HWT
5. Which letter does the word end with? ADG

Consonant blends

6. Complete the word with the right initial consonant blend 9KE
7. Does the word start with a consonant blend? 9PQ
8. Complete the word with the right final consonant blend YF9
9. Does the word end with a consonant blend? XGT

Consonant digraphs

10. Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck BVM
11. Choose the correct digraph GXG
12. Complete the word with the right digraph YWV
13. Sort by initial consonant blend or digraph 6N5

Short a

14. Choose the short a word that matches the picture 9VW
15. Complete the short a word 27W

Short e

16. Choose the picture that matches the short e word ZJ9
17. Complete the short e word YQS

Short i

18. Choose the short i word that matches the picture PFS
19. Complete the short i words ZXU

Short o

20. Choose the short o word that matches the picture 8LJ
21. Complete the short o word N8G

Short u

22. Choose the picture that matches the short u word HGZ
23. Complete the short u word VSA

Short vowels

24. Identify the short vowel sound in a word QG7
25. Complete the word with the right short vowel NRT

Short and long vowels

26. Which two words have the same vowel sound? MSG
27. Sort short and long vowel words P7F
28. Match the short a and long a words to pictures PRT
29. Match the short e and long e words to pictures U46
30. Choose the short i or long i word that matches the picture VRS
31. Choose the short o or long o word that matches the picture 9LQ
32. Choose the short u or long u word that matches the picture 9XX
33. Use spelling patterns to sort long and short vowel words 65N

Silent e

34. Choose the silent e word that matches the picture TTH
35. Complete the silent e words 2SU

Vowel digraphs

36. Choose the picture that matches the vowel digraph word 2A3
37. Complete the vowel digraph words ZGJ
38. Complete the word with the right vowel digraph QB8

Diphthongs

39. Choose the diphthong word that matches the picture YA2
40. Complete the word with the right diphthong: oi, oy, ou, ow 54M

Two-syllable words

41. Complete the two-syllable words MPR

Writing

Standard

Participate in modelled, shared, guided and independent writing, including composing on-screen

Understand and use a range of vocabulary by investigating and experimenting with language, for example, *word games, riddles and rhymes*

IXL skills

Nouns

1. Complete the sentence with a noun to match the picture 7RC
2. Is the noun a person, animal, place or thing? VER
3. Select the nouns AVS
4. Identify nouns in a sentence 7C5

Adjectives

5. Compare pictures using adjectives EFP
6. Use number words ANX
7. Use sense words DN8
8. Does the adjective tell you what kind or how many? 8R3
9. Identify adjectives 9DJ

Verbs

10. Complete the sentence with an action verb to match the picture 6UD
11. Identify action verbs KYJ
12. Use action verbs QWE

Rhymes

13. Complete the rhyme PZJ
14. Complete the poem with a word that rhymes 5SU

Categories

15. Sort words into categories 6BC
16. Which word is not like the others? SJL

Synonyms and antonyms

17. Choose the synonyms VQH

18. Choose the antonyms AQG

Multiple-meaning words

19. Multiple-meaning words with pictures 6JF

Prefixes and suffixes

20. Use words with prefixes and suffixes EA5

21. Understand words with prefixes and suffixes V2Y

Context clues

22. Use context to identify the meaning of a word XNT

Shades of meaning

23. Find the words with related meanings ECP

24. Describe the difference between related words RXR

25. Order related words based on meaning ATR

Talk about and plan what they are going to write

Begin to check their work in relation to specific criteria

Write without prompting, making their own decisions about form and content

Write for a variety of purposes and audiences

1. Choose the text that matches the writer's purpose GB2

Express thoughts, feelings and opinions in imaginative and factual writing

Organise, structure and present ideas and information using traditional and digital means

1. Put the sentences in order LWG

Understand some of the differences between spoken and written language

Use a variety of skills to spell words in their writing, for example, *apply spelling rules such as 'i' before 'e', recognise and use simple spelling patterns such as 'light'*

Rhymes

1. Complete the rhyme PZJ

Consonant sounds

2. Which letter does the word start with? HWT
3. Which letter does the word end with? ADG

Consonant blends

4. Complete the word with the right initial consonant blend 9KE
5. Complete the word with the right final consonant blend YF9
6. Fill in the missing consonant blend C9W

Consonant digraphs

7. Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck BVM
8. Complete the word with the right digraph YWV
9. Spell the digraph word EG5

Short vowel words

10. Complete the short a word 27W
11. Complete the short e word YQS
12. Complete the short i words ZXU
13. Complete the short o word N8G
14. Complete the short u word VSA
15. Complete the word with the right short vowel NRT
16. Spell the short vowel word GFP

Silent e

17. Complete the silent e words 2SU
18. Spell the silent e word 58A

Vowel digraphs

19. Complete the vowel digraph words ZGJ
20. Complete the word with the right vowel digraph QB8

Diphthongs

21. Complete the word with the right diphthong: oi, oy, ou, ow 54M

Plural nouns

22. Form regular plurals with -s and -es TQQ

Possessive nouns

23. Form the singular possessive 7QA

Inflectional endings

24. Complete the verb with the ending that you hear PR2

Past tense

25. Form and use the regular past tense WYQ

Contractions

26. Form pronoun-verb contractions 65X

27. Form contractions with 'not' P87

1. Spell the sight word E5C

Spell correctly a range of familiar, important and regularly occurring words, for example, *look, come, after*

Develop increasing competence in the use of grammar and punctuation, for example, *use full stops, question marks and commas in their writing*

Sentence types

1. Identify statements WGE

2. Identify questions PJC

3. Identify exclamations 2EZ

4. Identify commands 5LC

5. Choose the right end mark 6PZ

6. Statement, question, command or exclamation? YXR

Subject and predicate

7. Is it the naming or action part of the sentence? XFB

Complete sentences

8. Find the complete sentences KPN

9. Complete the sentence PLM

10. Unscramble the words to make a complete sentence J5D

Plural nouns

11. Regular plurals: select the word that matches the picture 6WE
12. Form regular plurals with -s and -es TQQ
13. Use singular and plural nouns YHM
14. Irregular plurals: select the word that matches the picture USY

Possessive nouns

15. Select the possessive noun that matches the picture CVL
16. Form the singular possessive 7QA

Personal pronouns

17. Choose between subject and object personal pronouns 93W
18. Choose the correct personal pronoun YZT
19. Complete the sentence with the correct personal pronoun D9L

Possessive pronouns

20. Choose the correct possessive pronoun HSN
21. Use the correct possessive pronoun D72

Subject-verb agreement

22. One or more than one? 8EC
23. Complete the sentence with the best verb 2VC
24. Complete the sentence with the best subject LMW
25. Pronoun-verb agreement: Complete the sentence with the best verb LJG
26. Pronoun-verb agreement: Complete the sentence with the best subject M56

Past, present and future tense

27. Select the sentence that tells about the present 86W
28. Select the sentence that tells about the past WZA
29. Select the sentence that tells about the future 4D6
30. Place sentences on a timeline T5L
31. Form and use the regular past tense WYQ

Irregular past tense

- 32. Identify the irregular past tense PY6
- 33. Place sentences with irregular verbs on a timeline PDW

To be verbs

- 34. To be: use the correct present tense form BTD
- 35. To be: use the correct past tense form 8SP
- 36. To be: use the correct form GVV
- 37. To have: use the correct form GJZ

Articles

- 38. Use the correct article: a or an UGL
- 39. Identify articles WSG

Adjectives

- 40. Does the adjective tell you what kind or how many? 8R3
- 41. Identify adjectives 9DJ

Comparative and superlative adjectives

- 42. Compare pictures using comparative and superlative adjectives EB9
- 43. Identify comparative and superlative adjectives KKV
- 44. Does the adjective compare two or more than two? HYL

Prepositions

- 45. Select the best preposition to match the picture WBU
- 46. Select the best preposition to complete the sentence 5PM

Conjunctions

- 47. Use conjunctions KU7

Use a legible style of handwriting, for example,
begin to join letters
