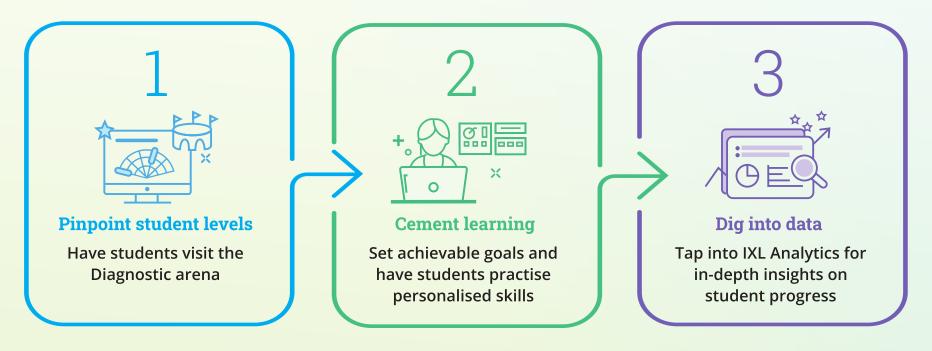
IXL for IEP Progress Monitoring



STEPS TO SUCCESSFUL IMPLEMENTATION

IXL's powerful analytics and personalisation tools make it easy to set practical goals and monitor progress for every student.

At the beginning of every grading cycle:



LET'S TAKE A CLOSER LOOK AT HOW IXL SUPPORTS ONGOING PROGRESS MONITORING

Pinpoint student levels

Have students step into the Diagnostic arena and answer questions until all of their levels have been pinpointed. This can be done in multiple sessions: It only takes 45 minutes to get pinpointed on a subject, and an additional 2 hours spread out through the school year to keep those levels up to date.

Tip: Diagnostic levels correspond to year levels. For example, a score of 600 indicates readiness to begin working on year 6 skills.





2.

Cement learning

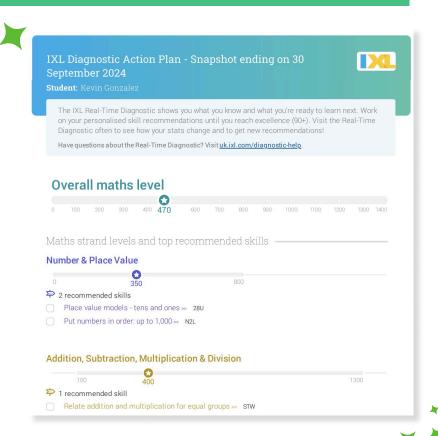
With insights from the diagnostic, IXL creates a personalised action plan for each student.

Set achievable goals

Use each student's individual action plan to set attainable goals for this grading cycle. Focus IEP goals around the lowest strand(s) and the recommended skills for that lowest strand.

Set a SmartScore goal of 80 (proficiency), then encourage students to strive for excellence (90) or mastery (100) if they feel ready.

Pro Tip: Share the printed report with parents during IEP meetings for concrete next steps they can implement at home.





Practise personalised skills

Have each student click directly on their recommended IXL skills to practise them. They will be able to identify their strengths and weaknesses, own their learning, close gaps and build confidence.



Which sentence has the same meaning?	Identify the purpose of a text Year 3
(1) Which sentence has the same meaning?	What is the main purpose of this website?
Kevin ran up the stairs to tell his mum the good news. Kevin ran up the steps to tell his mum the good news. Kevin ran up the street to tell his mum the good news. Kevin ran up the street to tell his mum the good news. Next up Trem the diagnostic arens	read-off My New Friend Lakeys believed there were alern from other piness. But never one inches piness but never one inches parken! Looked into the many of worth value or pendis it is entirely a feet of the pendis in the piness of the pin
What shapes are these?	(1) to tell a made-up story about a visitor from outer space
	to get people to travel to outer space to teach people about different kinds of allens
hexagons squares pentagons triangles	Work it out
From the diagnostic arena	



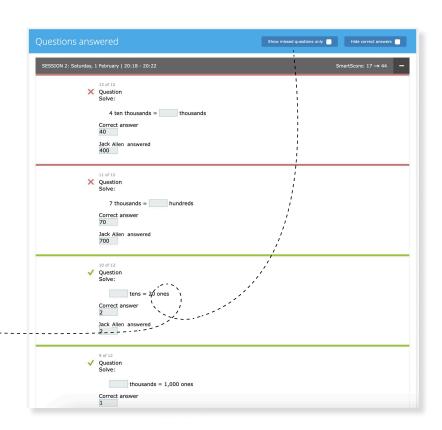
3.

Dig into data

For progress monitoring: Questions Log

Monitor progress of individual student's work on specific skills using the Questions Log. Easily uncover any patterns or misconceptions in their work for an effective catch-up.

Pro tip: Click "Show missed questions only" and "Hide correct answers," then print the report to create a helpful worksheet for one-on-one review with each student.



For annual IEP review: Progress and Improvement

Visualise the growth your student has made on specific IXL skills, and see every skill they practised and their score progression for each.

Use this report to identify strengths and weaknesses, and along with the Diagnostic Action Plan, set new goals for the coming school year.

Tip: Get to this report quickly from here! -----

